Your version of the *Tell Them From Me* student survey measures 20 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 144 students in this school that participated in the survey between 24 Mar. 2015 and 31 Mar. 2015. The number of students by year level is:

- Year 4: 45
- Year 5: 45
- Year 6: 54

The bar charts show the results by year level for any years with at least 5 students. These are compared with NSW DEC norms, which are based on the results for all students who participated in the TTFM DEC survey in 2015 at the year levels found in this school. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

### Social-Emotional Outcomes

#### Student participation in school sports
Students play sports with an instructor at school, other than in a gym class.

- 85% of students in this school had a high rate of Participation in Sports; the NSW DEC norm for these years is 83%.
- 88% of the girls and 81% of the boys in this school had a high rate of Participation in Sports. The NSW DEC norm for girls is 82% and for boys is 84%.

#### Student participation in extracurricular activities
Students take part in art, drama, or music groups; extracurricular school activities; or a school committee.

- 59% of students in this school had a high rate of Participation in Extracurricular activities; the NSW DEC norm for these years is 55%.
- 82% of the girls and 29% of the boys in this school had a high rate of Participation in Extracurricular activities. The NSW DEC norm for girls is 66% and for boys is 44%.
**Social-Emotional Outcomes**

**Students with a positive sense of belonging**
Students feel accepted and valued by their peers and by others at their school.

- 78% of students in this school had a high sense of belonging; the NSW DEC norm for these years is 81%.
- 80% of the girls and 76% of the boys in this school had a high sense of belonging. The NSW DEC norm for girls is 81% and for boys is 81%.

**Students with positive relationships**
Students have friends at school they can trust and who encourage them to make positive choices.

- In this school, 90% of students had positive relationships; the NSW DEC norm for these years is 85%.
- 90% of the girls and 89% of the boys in this school had positive relationships. The NSW DEC norm for girls is 88% and for boys is 83%.

**Students that value schooling outcomes**
Students believe that education will benefit them personally and economically, and will have a strong bearing on their future.

- 90% of students in this school valued School Outcomes; the NSW DEC norm for these years is 96%.
- 91% of the girls and 87% of the boys in this school valued School Outcomes. The NSW DEC norm for girls is 97% and for boys is 94%.
### Social-Emotional Outcomes

**Students with positive homework behaviours**
Students do homework for their classes with a positive attitude and in a timely manner.

- In this school, 35% of students had positive homework behaviours; the NSW DEC norm for these years is 74%.
- 39% of the girls and 31% of the boys in this school had positive homework behaviours. The NSW DEC norm for girls is 82% and for boys is 65%.

**Students with positive behaviour at school**
Students that do not get in trouble at school for disruptive or inappropriate behaviour.

- In this school, 89% of students had positive behaviour; the NSW DEC norm for these years is 83%.
- 94% of the girls and 84% of the boys in this school with positive student behaviour at school. The NSW DEC norm for girls is 91% and for boys is 75%.

**Students who are interested and motivated**
Students are interested and motivated in their learning.

- 64% of students in this school were interested and motivated; the NSW DEC norm for these years is 78%.
- 70% of the girls and 58% of the boys in this school were interested and motivated. The NSW DEC norm for girls is 83% and for boys is 73%.
Effort
Students try hard to succeed in their learning.

- 88% of students in this school tried hard to succeed; the NSW DEC norm for these years is 88%.
- 91% of the girls and 84% of the boys in this school tried hard to succeed. The NSW DEC norm for girls is 90% and for boys is 85%.

Skills-challenge
Students feel challenged in their English and Maths classes and feel confident of their skills in these subjects.

- 32% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The NSW DEC norm for these years is 53%.
- 33% of students were confident of their skills but did not find classes challenging. The NSW DEC norm for these years is 26%.
- 23% of students were not confident of their skills and found English or Maths challenging. The NSW DEC norm for this category is 14%.
- 12% of students lacked confidence in their skills and did not feel they were challenged. The NSW DEC norm for this category is 7%.
DRIVERS of Student Outcomes

Effective Learning Time
Important concepts are taught well, class time is used efficiently, and homework and evaluations support class objectives.
• In this school, students rated Effective Classroom Learning Time 7.9 out of 10; the NSW DEC norm for these years is 8.2.
• In this school, Effective Classroom Learning Time was rated 7.9 out of 10 by girls and 7.9 out of 10 by boys. The NSW DEC norm for girls is 8.4 and for boys is 8.1.

Relevance
Students find classroom instruction relevant to their everyday lives.
• In this school, students rated Relevance 7.5 out of 10; the NSW DEC norm for these years is 7.9.
• In this school, Relevance was rated 7.5 out of 10 by girls and 7.5 out of 10 by boys. The NSW DEC norm for girls is 8.1 and for boys is 7.8.

Rigour
Students find the classroom instruction is well-organised, with a clear purpose, and with immediate and appropriate feedback that helps them learn.
• In this school, students rated Rigour 7.9 out of 10; the NSW DEC norm for these years is 8.2.
• In this school, Rigour was rated 8 out of 10 by girls and 7.7 out of 10 by boys. The NSW DEC norm for girls is 8.4 and for boys is 8.1.
DRIVERS of Student Outcomes

Students who are victims of bullying
Students are subjected to physical, social, or verbal bullying, or are bullied over the Internet.
• 42% of students in this school were victims of moderate to severe Bullying in the previous month; the NSW DEC norm for these years is 36%.
• 33% of the girls and 53% of the boys in this school were victims of moderate to severe Bullying in the previous month. The NSW DEC norm for girls is 32% and for boys is 41%.

Advocacy at School
Students feel they have someone at school who consistently provides encouragement and can be turned to for advice.
• In this school, students rated Advocacy at School 6.4 out of 10; the NSW DEC norm for these years is 6.5.
• In this school, Advocacy at School was rated 6.3 out of 10 by girls and 6.4 out of 10 by boys. The NSW DEC norm for girls is 6.5 and for boys is 6.4.

Positive Teacher-Student Relations
Students feel teachers are responsive to their needs, and encourage independence with a democratic approach.
• In this school, Positive Teacher-Student Relations were rated 8.4 out of 10; the NSW DEC norm for these years is 8.4.
• In this school, Positive Teacher-Student Relations were rated 8.7 out of 10 by girls and 8.1 out of 10 by boys. The NSW DEC norm for girls is 8.6 and for boys is 8.2.
Positive Learning Climate
There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.
- In this school, students rated Disciplinary Climate of the Classroom 6.5 out of 10; the NSW DEC norm for these years is 7.2.
- In this school, Disciplinary Climate of the Classroom was rated 6.5 out of 10 by girls and 6.6 out of 10 by boys. The NSW DEC norm for girls is 7.3 and for boys is 7.2.

Expectations for Success
The school staff emphasises academic skills and hold high expectations for all students to succeed.
- In this school, students rated Teachers’ Expectations for Academic Success 8.1 out of 10; the NSW DEC norm for these years is 8.7.
- In this school, Teachers’ Expectations for Academic Success were rated 8.1 out of 10 by girls and 8 out of 10 by boys. The NSW DEC norm for girls is 8.8 and for boys is 8.6.
Demographic Factors

Time student has lived in Australia
Students were born in Australia.
- 92% of students in this school were born in Australia.
- 92% of the girls and 93% of the boys in this school were born in Australia.

Aboriginal Status
Students are of Aboriginal or Torres Strait Islander origin.
- 9% of students in this school are of Aboriginal origin.
- 5% of the girls and 13% of the boys in this school are of Aboriginal origin.
Multiple Choice Question

Students were asked: "At school, have you participated in... (Tick all that apply)"

- Band, orchestra, choir (MUSIC)
- School play, drama or musical (DRAMA)
- Student council (COUNC)
- School newspaper or magazine (NEWS)
- Community and support work at school (e.g. peer support, fundraising) (SPRT)
- Club / society (e.g. chess, debating, computing, environment) (CLUB)
- Photography / Art / craft group (ART)
Students were asked: “I feel good about my culture when I am at school.”

- Strongly Disagree (SD)
- Disagree (D)
- Neither Agree nor Disagree (NAD)
- Agree (A)
- Strongly Agree (SA)
Multiple Choice Question

Students were asked: “My teachers have a good understanding of my culture.”

- Strongly Disagree (SD)
- Disagree (D)
- Neither Agree nor Disagree (NAD)
- Agree (A)
- Strongly Agree (SA)
Students were asked: "When I finish high school, I expect to go to University."

- Strongly Disagree (SD)
- Disagree (D)
- Neither Agree nor Disagree (NAD)
- Agree (A)
- Strongly Agree (SA)