When kids ask "the" questions...
Interrelate has the answers!

Interrelate's high-quality Sexuality and Relationship Education program is coming to your school!
With over 85 years' experience in this field, Interrelate has a reputation for providing excellence in sexuality and relationship education. Today, over 49,000 students and family members participate in Interrelate School and Family programs each year.

Many parents find it hard to discuss questions relating to sexuality education. We know how to help break the ice. Interrelate programs are interactive and family focused, and are conducted by highly trained and experienced educators, who adhere to a strict code of ethics.

Session 1: Where did I come from?
This session educates children more about how their bodies work and the differences between males and females, including their understanding of conception, fertilisation, foetal development and the birth process.

(1 hour session – Years 3-6)

Session 2: Preparing for puberty
This session prepares children and parents/caregivers for the physical, social and emotional changes associated with puberty, and addresses changing emotions and relationships with families and peers.

(1 hour session – Years 5-6; Years 3-4 at parent's discretion)

Interrelate School Services Presents
a Special Evening Program

Family cost*: 1 session $25.00 per family | 2 sessions $30 per family

("GST exclusive – GST is payable/claimable by the school or organising body")

SURVEYORS CREEK PUBLIC SCHOOL

Where: Tuesday, 3rd May 2016

When: 6.00pm sharp | 7.15pm

Time: Where did I come from? | Preparing for puberty

Specialty books are available for purchase on the night

Please complete and return to the school office, with payment in an envelope labelled with child's name and class

A Special Evening Program

Name of family: 

No. attending: 

Session 1: Where did I come from? 

Session 2: Preparing for puberty

Amount enclosed: $ 

Tel: (02) 8882 7875 | Fax: (02) 8882 7890

schoolservices@interrelate.org.au

www.interrelate.org.au
National Assessment Program – Literacy and Numeracy 2016

LETTER TO PARENTS

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016.

<table>
<thead>
<tr>
<th>TUESDAY 10 MAY</th>
<th>WEDNESDAY 11 MAY</th>
<th>THURSDAY 12 MAY</th>
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</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator they currently use at school.

Friday 13 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.