HOME READING PROGRAM

Dear parents/ care givers,
The Home Reading Program is an attempt to supply reading material aimed at supporting developing readers. Books which your child takes home will be close to, but usually below, their instructional reading level. This is to allow for practice and consolidation of skills. These books are additional to those borrowed from the school library during library lessons. It is hoped that students will reach the recommended reading level by the end of each grade:

- Kinders  level  6-8
- Year 1   level  16-18
- Year 2   level  26

Students are asked to read and discuss the story with an adult, about three or four times. When the child can read the text confidently, they may swap it for another.

It is expected that Home Readers will be exchanged at least once per week.

Parents are asked to record the name of the book on the sheet. The following ideas may be helpful:

**How can I help my child?**
Try to establish reading as a regular routine. (T.V. turned off! It’s a quiet time)

**Steps in reading a book**
1. Talk about the cover. What will the story be about?
2. Read the book to them.
3. Read the book together.
4. Your child reads it to you.
5. After reading, ask questions like this: What was the story about? Tell me three things you remember from the story.

**Strategies for parents**
- Tell them tricky words e.g. names of people or places
- Give them 5 seconds before telling them a word.
- Show them how to read “smoothly”, using a normal speaking voice.

When they are stuck, get them to:
- think about what word would make sense
- look at the picture
- say the first sound
- leave it out and read on.

Thanking you for your assistance,

B. Whelan A.P.  K. Browne  Principal